

**ORIENTATION and Ice-Breakers**

Hi! And welcome to the 2nd Annual High School Environmental Summit. If you are reading this My Ideas Notebook while waiting for the conference to start, please think about this question:

**When you think of the ocean, what do you think of?**

Please ask this question to other people at your table.

**Personal Goals**

If I can get one thing out of today’s summit,

it would be:

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**Key Note Lecture Notes**

*This is just space to keep track of important information that you learn during Dr. Honda’s presentation. Especially make note of information you can use in your campaign and that you want to share with people around you.*

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**Key Note Lecture Notes**

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**Workshop activity 1**

Thinking about culture, the ocean, and climate change.

**Step 1**, Brainstorming: Think of all of the cultural activities, traditions, or behaviors you know which can be linked to the marine environment. You can use the space below for your own notes.

**(p.4)**

**Step 2**, prioritizing: As a group, rank all of cultural activities/traditions/behaviors from least to most likely to be negatively affected by the information included in Dr. Honda’s lecture. After you ranking is finished, list the top 3 most likely to be negatively affected here:

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Step 3**, message making: As a group think of how to combine the information from Dr. Honda’s lecture with the most affected cultural activities/traditions/behaviors into a short message. This message should help raise people’s awareness and get them motivated to make some kind of change:

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**Role-play:** Each group should break into pairs of two students. The two students should join up with a pair of students from another team. They should role-play practicing explaining the information they are highlighting from Dr. Honda’s speech and how it will negatively impact the cultural activity/tradition/behavior selected.

**Mini Attitudinal Survey**

How easy do you think it would be to have the same type of interaction with people in your family?

1 -- 2 -- 3 -- 4 -- 5

extremely extremely

difficult easy

How easy do you think it would be to have the same type of interaction with your friends?

1 -- 2 -- 3 -- 4 -- 5

extremely extremely

difficult easy

How easy do you think it would be to have the same type of interaction with other students at school who you might not be close with?

1 -- 2 -- 3 -- 4 -- 5

extremely extremely

difficult easy

**(p.6)**

This is free space to make notes while you are discussing and preparing your campaigns. It might be especially useful for keeping track of data, web site names, and other information you will use while building your campaign.

**Campaign research**

**and**

**Presentation prep notes**

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**Campaign research**

**and**

**Presentation prep notes**

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**Campaign research**

**and**

**Presentation prep notes**

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**Campaign research**

**and**

**Presentation prep notes**

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**Team Presentations Notes**

In this space, please take notes about the presentations made by the other 5 teams. You should do your best to record the 4 steps of each campaign designed by each team, highlight steps you think will be effective, and make special note of any community building events you would like to participate in!

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Campaign evaluation: 1 -- 2 -- 3 -- 4 -- 5

1=minimal impact 5=large impact

no interest in joining want to participate

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Campaign evaluation: 1 -- 2 -- 3 -- 4 -- 5

1=minimal impact 5=large impact

no interest in joining want to participate

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Team: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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Campaign evaluation: 1 -- 2 -- 3 -- 4 -- 5

1=minimal impact 5=large impact

no interest in joining want to participate

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Campaign evaluation: 1 -- 2 -- 3 -- 4 -- 5

1=minimal impact 5=large impact

no interest in joining want to participate

**(p.14)**

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Campaign evaluation: 1 -- 2 -- 3 -- 4 -- 5

1=minimal impact 5=large impact

no interest in joining want to participate

**(p.15)**

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**(p.16)**

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**(p.17)**